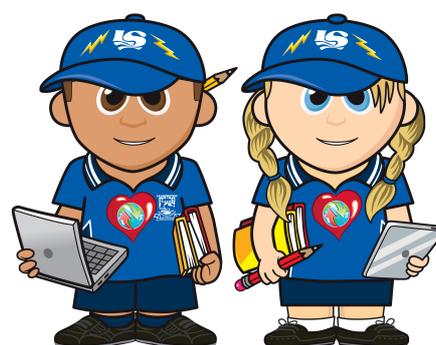


Parenting with Mobile Devices

Top 10 Tips

1. **Be in control of how much, how long and content** - Parenting with mobile devices is no different from parenting with TVs, radios or ice cream. Parents need to be fully in control of how much, how often and the amount being consumed. Most parents would not let their child choose how long they spend watching TV and a mobile device is no different.
2. **Learn to say “No”** – Parents through the ages have battled with their children over the “No” word. This is not a new problem. The number of excuses the children give has also not changed. The only thing that has changed is the type of excuses they give about why they should get their own way. Just say no!
3. **Ask the child to show you what they are doing at school** – Each child is bringing home on their device a large amount of the work they do in class each day. Take an interest in what they are doing. Ask them to show you what their goal is for reading from their progressions and what they are currently doing in class “What did they enjoy?” “What did they find challenging?” “What are you going to try and improve for next time?”
4. **Control bandwidth and location of use** – parents should be in control of when and where their children are using their devices. Using their devices in their bedroom with the door closed should not be allowed. A good idea is to charge the device in the family area from the start of dinner to after breakfast unless being used for homework.
5. **Be in control of the passwords** – parents should never be locked out of their child’s device or social media accounts. Take an interest, let children know that you will randomly have a look through their device by looking through their device. This is particularly important if you let them have with anything to do with Social Media. Your child may make all of the right choices but they cannot control what comes in through others. They will need your support to help them understand what is appropriate and how to deal with what is inappropriate.
6. **Guide your child towards what is appropriate and how to deal with inappropriate** - All of the same rules that we have for keeping our child safe in the library, around town, down at the park apply in the digital world also. It is naive to think we can protect our children from hearing or seeing anything inappropriate when walking down the street, and we cannot do control this in the digital world either. We need to be continually in conversations with our children about what is appropriate and how to deal with anything that is either inappropriate or makes them feel unsafe. When done correctly this is incredibly empowering for your child and makes them that their responsibility very seriously.



7. **Games are not played at school, and don't need to be played at home** – at school students do not play games on their devices. They are 100% educational devices targeted at enhancing learning. If parents do allow their children to load their own games onto the devices be aware of what they are playing and for how long.
8. **One warning only** – explain to your child they have one warning to use their device appropriately – and they have just had it! Any time they do anything that breaks your expectations remove the device from being used at home. One way is to say that the first time they break the rule they keep it at school for one week, second time two weeks, then four weeks, eight weeks etc. This way they can still use their device for learning and are not disadvantaged (We would not ban a child from doing math if they were cheating in math, so why would we ban a child from using their digital learning device!)
9. **Your device needs to be carefully looked after** – if your child leaves their device lying around, on the floor etc, make them earn it back. You need to set high standards and maintain high standards to get high standards.
10. **Self Discipline** – your child needs to develop self discipline with their device. Negotiate with them what they think is appropriate and not appropriate. If they cannot use their self discipline at home just get your child to leave the iPad locked at school during the week / weekend etc. Your child should not be disadvantaged from using a learning tool at school because of the tools parents have given them access to use at home.

One more thing...

Use the **parent security controls** on your child's device to control what they can access. A good resource about internet safety can be found at <http://goo.gl/zMZJoF> or <http://www.vodafone.com/content/parents.html>

CHILD SAFE IPAD SETTINGS

For children 12 and under

General ideas:

- Setup iPad with either parent iCloud account but as new iPad or by creating a new iCloud.com account
- Only parent knows App store password
- A new Google account that only parent knows password to can set web filter in all Google services.
- The Google account does not have to be used by the child but will allow for web filtering and also monitoring of any account use. Example: setting up other web services like MoshiMonsters.com

1-3 **General - Restrictions**
Lock Restricted Content

4-6 **Choose Restricted Content**
(Whilst still allowing web)

7 **General - Music**
Limit Music Volume

8 **Create Google Account**

9 **Once logged in, set search settings**

10 **Lock Settings**

1: General

2: Enable Restrictions

3: Set Passcode

4: Disable Restrictions

5a: Music & Podcasts

5b: Allow Explicit Content

6a: Websites

6b: Limit Adult Content

7a: Music

7b: Volume Limit

8: Create your Google Account

9a: Search Settings

9b: SafeSearch Filters

10a: Lock SafeSearch

10b: SafeSearch Filtering

Safari will stay logged in as new Google Account and filter but if Chrome is used as the primary Browser, this will offer tighter control

by Richard Wells Twitter: @IPadWells more at iPad4Schools.org

